

Homework Policy February 2017



ARCHBISHOP
SENTAMU
ACADEMY

Church of England

Approved by the Associate Principal on, 14 February 2017

The next 'Period of Review' will be **February 2019**

Archbishop Sentamu Academy

Christian Aims and Values

Values

Inspired by God: Father, Son and Holy Spirit we **Aspire** to be a community founded upon mutual trust where everyone is loved for who they are. We seek to **Serve** others by putting their needs before our own and believe that working together, with God's help, we can **Achieve** more than we could alone.

As a Church of England Academy, our core values are trust, love and community:

- **Trust** is essential to human life and lies at the heart of all successful relationships. With wisdom and understanding, we can learn to trust. We aim to do this by being reliable and not letting others down. In this way we, can help each other feel safe;
- Jesus has shown us love. We try to reflect that **love** to those around us by being sensitive to the needs of all members of our Academy community;
- We aim to be an inclusive **community**. Each person is needed, valued and important. When things go wrong we will forgive each other and make a fresh start. We will share what we have with those in need and try to treat others as we would like them to treat us.

Aims

As a Church of England Academy we aim to:

- Treat students, staff and visitors with respect;
- Incorporate and promote the values behind the Academy motto; Aspire, Serve, Achieve in all we do;
- Instill a sense of self-worth and value in every student;
- Encourage student participation in the planning and the running of our Academy wherever possible;
- Encourage religious literacy as a way of interpreting the world around us;
- Encourage, challenge and support every person to achieve his or her potential.

1. Introduction

1.1 Homework is seen as an integral part of the learning opportunities provided for students. The nature of the work set is varied and will usually range from short 'closed' explicit tasks to more open ended projects which may be set over several weeks and designed to develop independent learning skills. The academic level at which students are working is expected to become more challenging and involve higher order thinking, analysis, evaluation and organisational skills as students progress from Year 7 to Year 11 and beyond.

Homework assignments should be planned as part of schemes of work. The purpose of homework includes:

- Developing basic skills;
- Encouraging students to develop the skills, confidence and motivation needed to study effectively on their own;
- Consolidating and reinforcing skills and understanding;
- Extending academy learning, for example through additional reading;
- Preparation for linear exams;
- Managing particular curriculum demands, such as preparation for controlled assessment.

2. Aim

2.1 The aim of the Homework Policy is to promote learning beyond the Academy day as an essential part of good education. Homework not only reinforces classroom learning, it also helps students to develop skills and attitudes that they need for successful lifelong learning.

2.2 Homework should support the development of independent learning skills, including the habits of enquiry and investigation, and help to foster the role of parents/ carers as co-educators of their children.

3. Roles and Responsibilities

3.1 Responsibility for homework is shared between the Executive Principal, Vice Principal, teachers, students and their parents/ carers.

3.2 Vice Principal

The Vice Principal of Teaching and Learning will ensure that homework is:

- An integral part of the curriculum and is planned and prepared alongside all other programmes of learning;
- Appropriate to the age, ability and circumstances of the students, taking into account special educational needs;
- Coordinated in order to be manageable for students on a daily basis and provides opportunity on site for homework to be completed if needed.

3.3 Teachers

Teachers will ensure that:

- Homework is set and marked in line with guidance and agreed standards;
- Tasks are wide ranging, structured and their purpose is explained to students;
- Students understand the purpose of the homework tasks;
- Students understand how their homework consolidates and extends the work they are doing in the Academy;
- Completion is recorded on PARS;
- Homework is set during the first half of the lesson so that planners can be checked.

3.4 Students

Students will be required to:

- Record their understanding of the homework tasks;
- Demonstrate a commitment to spending an allocated time completing the tasks set;
- Return their work on time;
- Clearly label homework in exercise books.

3.5 Parents/ carers

Parents/ carers will be required to:

- Encourage and monitor homework and inform their child's teacher if an issue arises.

4. Guidelines

4.1 The Academy expects staff to observe the following guidelines:

- Homework is to be set regularly (see below);
- Homework will be set as follows:
 - Key Stage 3 - Once per week by English, Maths and Science. Once per fortnight for all other subjects. Homework activities should last no more than 45 minutes to complete;
 - Key Stage 4 - Once per week by all subjects (unless alternative arrangements have been agreed with the Vice Principal- T&L (Teaching & Learning))
 - Post 16 - At least 2 hours per week per subject.
- Homework in Key Stage 3 should focus on developing specific subject skills, knowledge and understanding and/or basic skills;
- Homework in Key Stage 4 can include but not be limited to, focussed and structured revision, online learning resources (e.g. MyMaths), completion of past exam papers, preparation for controlled assessment;
- Parents/carers are encouraged to provide quiet places for homework to be done;
- Homework should be monitored regularly;

- Students to keep a record of all homework set in their planners;
- Subject teachers to check that students are recording what is set;
- Written homework should be marked;
- Parents/carers should contact the form tutor if little or no homework appears to be done or set;
- Subject leaders are required to monitor teachers in their area and review:
 - The setting of homework;
 - The quality of homework set; and
 - Assessment.

5. Sanctions

5.1 Sanctions

Should students fail to complete homework the following procedures will be followed:

- The student has the opportunity to return the homework for a second time at the discretion of the teacher;
- If homework is not returned this is to be flagged as a phase 2 (non-completion of homework) and they will receive a 30 minute detention. The missed homework needs to be provided by the class teacher to complete within the detention. This needs to be with Student Services on the day of the detention;
- If the student fails to complete the detention the time this will be referred to the Head of House (HOH);
- Should the student fail their additional sanction from the HOH, this will be referred to the Senior Leadership Team;
- Persistent offenders referred to Directors of Learning / SLT links.

6. Arrangements for Monitoring, Evaluation and Review

6.1. Subject Leaders will monitor homework by checking lesson plans, student work and student planners. On an annual basis, a random sample of parents/ carers and students will be surveyed for their views on the effectiveness of the current practice, and the Senior Leadership Team will review the effectiveness of this policy.

6.2. The Local Governing Committee will receive an annual report from the Vice Principal- T&L that includes the outcomes of sampling and feedback from the surveys of students and parents/ carers.

7. Related Policies, Guidelines and Legislation

- Curriculum Policy;
- Home Academy Agreement.

8. Statement of Policy Review

The Board of Trustees has agreed that this policy will be reviewed on a two yearly basis. This review will take into consideration all aspects of applicable legislation and advice current at the time of the review. The next 'Period of Review' will be **February 2019**.