

# Curriculum Policy

**September 2016**



**ARCHBISHOP  
SENTAMU  
ACADEMY**

*Church of England*

*"I have come that they may have life, and may have it in all its fullness" John 10:10.*

**Approved by Archbishop Sentamu Academy, Local Governing Committee on 16  
November 2016**

# Archbishop Sentamu Academy

## Christian Aims and Values

### Values

Inspired by God: Father, Son and Holy Spirit we **Aspire** to be a community founded upon mutual trust where everyone is loved for who they are. We seek to **Serve** others by putting their needs before our own and believe that working together, with God's help, we can **Achieve** more than we could alone.

As a Church of England Academy, our core values are trust, love and community:

- **Trust** is essential to human life and lies at the heart of all successful relationships. With wisdom and understanding, we can learn to trust. We aim to do this by being reliable and not letting others down. In this way we, can help each other feel safe;
- Jesus has shown us love. We try to reflect that **love** to those around us by being sensitive to the needs of all members of our Academy community;
- We aim to be an inclusive **community**. Each person is needed, valued and important. When things go wrong we will forgive each other and make a fresh start. We will share what we have with those in need and try to treat others as we would like them to treat us.

### Aims

As a Church of England Academy we aim to:

- Treat students, staff and visitors with respect;
- Incorporate and promote the values behind the academy motto; Aspire, Serve, Achieve in all we do;
- Instill a sense of self-worth and value in every student;
- Encourage student participation in the planning and the running of our Academy wherever possible;
- Encourage religious literacy as a way of interpreting the world around us;
- Encourage, challenge and support every person to achieve his or her potential.

# Archbishop Sentamu Academy

## Curriculum Statement of Policy

### 1. Overview and information

This policy provides an overarching framework that translates the values and aims of the Academy into effective teaching and learning

The policy covers both the National Curriculum, which provides the legal foundation and secures an entitlement for all students, and all that is learned in the Academy, formally and informally, and within and beyond the Academy day

The policy establishes principles which need to be reflected in other policies to ensure they are consistent and coherent.

The legal requirement includes: teaching the National Curriculum, religious education and sex education to secondary age students; teaching about drugs as per the science element of the National Curriculum; providing a daily act of collective worship ; avoiding political bias; providing careers education and guidance with access to specialist support; making provision for students with Special Educational Needs; allowing more time if necessary for other activities (such as the work-related curriculum or basic skills); and establishing procedures for dealing with complaints

### 2. The Board of Governors

The board of governors receives an annual report from the Principal on standards, detailing:

- Year groups
- Comparisons with national averages and similar schools nationally
- Gender; ethnicity; special educational needs, free school meals, pupil premium and narrowing the gap agenda
- Students for whom the curriculum does not apply
- The evidence of the impact of national strategies on standards
- The views of staff about the action required to improve standards
- The nature of any parental complaints concerning the curriculum

### 3. The Academy aims to

- Cater for the needs of individual children of both sexes from all ethnic and social groups, including the most able and those who are experiencing learning difficulties
- Facilitate children's acquisition of knowledge, skills and qualities which will help them to develop intellectually, emotionally, socially, physically, morally and aesthetically, so that they may become independent, responsible, useful, thinking, confident and considerate members of the community
- Create and maintain an exciting and stimulating learning environment

- Ensure that each child's education has continuity and progression, paying particular attention to ensuring that students have a positive destination at 16 and 18
- Ensure that there is a match between the child and the tasks s/he is asked to perform
- Provide a broad and balanced curriculum
- The curriculum will be inclusive and provide equality of access and opportunity for all pupils so they can learn and achieve
- The curriculum will provide effectively for those with additional needs and/or barriers to learning
- Recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process
- Treat children in a dignified way Promote Anglican spiritual and moral values and preserve the traditional ethos of the Academy Ensure that the Christian Ethos of the Academy permeates the curriculum of the Academy

#### **4. We aim that all children should**

- Learn: to be adaptable; how to solve problems in a variety of situations; how to work independently and as members of a team
- Develop the ability to make reasoned judgements and choices, based on interpretation and evaluation of relevant information from a variety of sources
- Have an understanding of Christianity, especially in relation to the teachings of Jesus Christ
- Be happy, cheerful and well balanced
- Be enthusiastic and eager to put their best into all activities
- Begin acquiring a set of moral values, such as honesty, sincerity, personal responsibility, on which to base their own behaviour
- Be expected to behave in a dignified and acceptable way and learn to become responsible for their actions
- Care for and take pride in their Academy
- Develop tolerance, respect and appreciation of the feelings and capabilities of others in an unbiased way
- Develop non-sexist and non-racist attitudes
- Know how to think and solve problems mathematically in a variety of situations using concepts of number, algebra, measurement, shape and space, and handling data
- Be able to listen and read for a variety of purposes and be able to convey their meaning accurately and appropriately through speech and writing for a variety of purposes
- Develop an enquiring mind and scientific approach to problems
- Have an opportunity to solve problems using technological skills
- Be capable of communicating their knowledge and feelings through various art forms including art/craft, and be acquiring appropriate techniques which will enable them to develop their inventiveness and creativity
- Know about geographical, historical and social aspects of the local environment and national heritage and be aware of other times and places and recognise links among family, local, national and international events
- Have some knowledge of the beliefs of the major world religions
- Develop agility, physical co-ordination and confidence in and through movement

- Know how to apply the basic principles of health, hygiene and safety

## **2. Statement of Policy Review**

The Board of Trustees has agreed that this policy will be reviewed on a two yearly basis. This review will take into consideration all aspects of applicable legislation and advice current at the time of the review. The next 'Period of Review' will be **September 2018**