

# Home-Academy Agreement

May 2019



ARCHBISHOP  
SENTAMU  
ACADEMY

*Church of England*

---

*“I have come that they may have life, and may have it in all its fullness” John 10:10.*

Approved by Archbishop Sentamu Academy Principal on 3 May 2019

Next date of review: May 2022

# Archbishop Sentamu Academy

## Christian Aims and Values

### Values

Inspired by God: Father, Son and Holy Spirit we **Aspire** to be a community founded upon mutual trust where everyone is loved for who they are. We seek to **Serve** others by putting their needs before our own and believe that working together, with God's help, we can **Achieve** more than we could alone.

As a Church of England Academy, our core values are trust, love and community:

- **Trust** is essential to human life and lies at the heart of all successful relationships. With wisdom and understanding, we can learn to trust. We aim to do this by being reliable and not letting others down. In this way we, can help each other feel safe;
- Jesus has shown us love. We try to reflect that **love** to those around us by being sensitive to the needs of all members of our Academy community;
- We aim to be an inclusive **community**. Each person is needed, valued and important. When things go wrong we will forgive each other and make a fresh start. We will share what we have with those in need and try to treat others as we would like them to treat us.

### Aims

As a Church of England Academy we aim to:

- Treat students, staff and visitors with respect;
- Incorporate and promote the values behind the academy motto; Aspire, Serve, Achieve in all we do;
- Instill a sense of self-worth and value in every student;
- Encourage student participation in the planning and the running of our Academy wherever possible;
- Encourage religious literacy as a way of interpreting the world around us;
- Encourage, challenge and support every person to achieve his or her potential.

## Home-Academy Agreement

Archbishop Sentamu Academy aims to maintain and develop a community which works for the benefit of all its participants both in and beyond the school, to foster self-esteem and thus to raise attainment. A copy of this agreement can be found in each Student Planner.

### **The Academy will create**

- A safe, structured and ordered environment which encourages positive approaches and attitudes to learning;
- A curriculum which is challenging, vocationally relevant, enabling and enriching;
- Policies which show our commitment to good or better teaching and learning;
- Quality guidance and support to ensure that the individual needs and aspirations of all children, personal, social, moral, spiritual, cultural and academic, are met;
- Opportunities to develop real partnerships with parents, students, governors, staff, local industry, the Local Authority and the wider community.

### **As an academy we will:**

- Have high expectations of all our students;
- Report home to parent(s) / carer(s) on their child's progress
- Contact parent(s) / carer(s) if there is a difficulty with attendance or punctuality;
- Inform parent(s) / carer(s) about any concerns or problems that affect work or behaviour;
- Provide progress reports and arrange parents' consultations during which progress can be discussed;
- Keep parent(s) / carer(s) informed about school activities/events through regular communication home;
- Encourage students to take part in a variety of activities

### **Parent(s) / carer(s) are asked to support the academy by:**

- Upholding the standards of achievement, behaviour and appearance expected from every student at the Academy;
- Ensuring that their daughter/ son attends the Academy punctually everyday unless there is good reason for absence;
- Telephoning the Academy and providing absence notes to explain any non-attendance;
- Ensuring that their daughter/ son is properly equipped and complies with the Academy dress code;

- Informing the Academy if they have any concerns or there are any problems which might affect their work or behaviour;
- Supporting the Academy's policies and guidelines on behaviour, uniform and jewellery (details to be found in student planners and online ([www.sentamu.com](http://www.sentamu.com)));
- Supporting their daughter/ son with her/his homework and other opportunities for learning and regularly signing her/his planner;
- Attending parents' consultations and making the most of other opportunities to find out about their child's work and progress
- Allowing the Academy to detain their daughter/son for twenty minutes at the end of the morning and/or afternoon session without notification for any inappropriate behaviour.

**Students are asked to support the academy by:**

- Complete classwork and homework to the best of your ability at all times;
- Attend the Academy regularly and on time;
- Bring all the equipment you need every day in a bag;
- Comply with the Academy's code of dress;
- Comply with the Academy's code of conduct and respect staff, other students and visitors to the Academy;
- Respect Academy property and keep it free from litter and graffiti.

**Statement of policy review**

The Board of Trustees has agreed that this policy will be reviewed on a three yearly basis. This review will take into consideration all aspects of applicable legislation and advice current at the time of the review.